



PASCO EDUCATION FOUNDATION

2025/26 Pasco Education Foundation Future Innovators Projects with Duke Energy

Open to teachers, Principals, Department Heads, and Instructional Specialists.

Geared toward school-wide and district-wide programs with maximum impact per student.

Future Innovators Projects Guidelines

Mid-project status updates will be required, along with a year-end review. Semester testing scores will be required if applicable. Funds must be spent by April 15 to account for student data reporting.

Amounts awarded will vary based on program quality, the amount of funds needed, the availability of funds, and the number of competing applications received. All equipment and materials purchased with program funds shall become the property of Pasco County Schools. If the awardee leaves the District, items purchased must remain at the location or may be transferred to another location with prior approval.

Please note: There is no ability to save as you go. Please save your responses in a .doc as you work.

Applicant Information

Name *

First

Last

Please select your Duke Energy service area school: *

Phone *

###

###

####

Email *

Name of Department Director *

First

Last

Title I School *

- ☐ Yes
- ☐ No

Project Information

Project title *

Dollar amount requested *

Grade levels to be impacted *

- ☐ PreK
- ☐ K-5
- ☐ 6-8
- ☐ 9-12

Estimated number of students to be impacted *

Estimated number of teachers to be impacted *

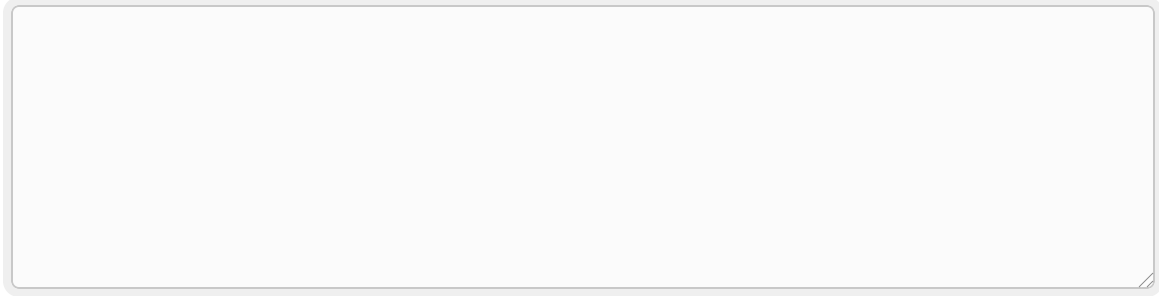
What need or problem does this project address? *

Describe your project and its steps. *

How will your project be measured for student impact? What data sources will you use to measure outputs and outcomes? Measurable results both pre- and post- project will need to be shared with the Foundation for state reporting standards.

In addition to classroom standards, Duke Energy requires to measure:

- Percentage of participants with increased interest in energy, engineering, and technology education.
- Percentage of participants who have improved test scores in energy, engineering, and technology education.
- Percentage of teachers who implemented new energy, engineering, or technology education skills or content based on this program.
- Percentage of students who would consider energy, engineering, or technology as a career path. *

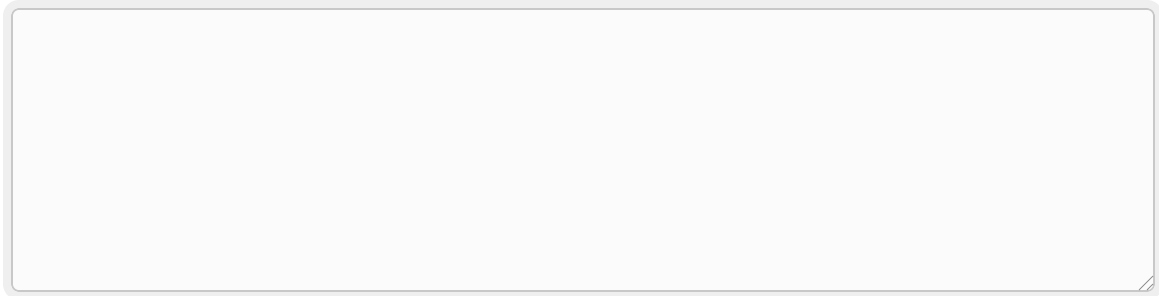


How will this project relate to the curriculum? Please also add specific alignment to the District Success Plan and State Standards. You can reference:

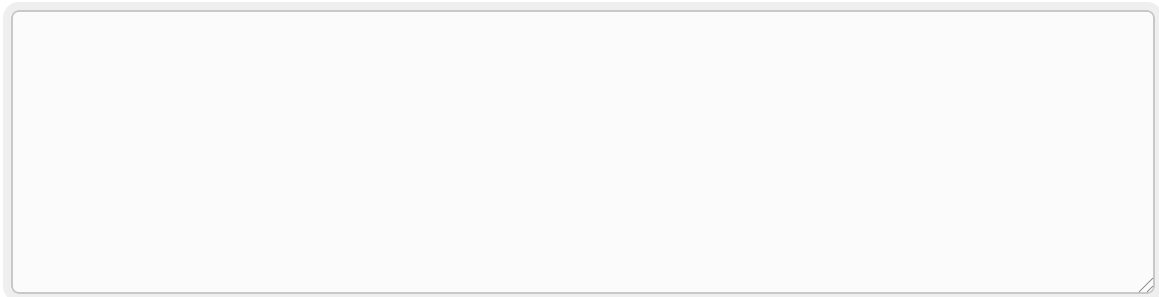
https://www.pasco.k12.fl.us/library/communications/success_plan/success_Plan2_22_27.pdf

<https://www.fldoe.org/academicsstandards/>

<https://www.cpalms.org/> *



What is the estimated timetable for your project? *



Please provide a detailed budget, including the amount needed and cost. You may also upload a document in the next section. (If uploading please put "See Attached" in the box below)

Upload a File

Select Files

How will the Pasco Education Foundation be recognized as a supporter of this project? Please add your District Facebook/Instagram/Twitter handles if you plan to share your highlights on social media. *

Have you previously received a grant from the Pasco Education Foundation? *

- ☐ Yes
- ☐ No

Additional Information (Optional)

Describe how this project is creative or innovative. If so, please explain how teachers will be able to collaborate through this project.

Have you, or do you plan to, seek funding from other sources (Parent/Teacher organizations, other grants, etc.?)

This request is compliant with state and local regulations and policies with respect to curriculum and classroom activities/materials. *

☐ Yes

☐ No

By signing below you are agreeing that if you are awarded funds from the Pasco Education Foundation you agree to the program guidelines stated in the application as well as the reporting requirements. *

Draw or [Type](#)

I understand this is a legal representation of my signature.

[Clear](#)

Please contact our office with any questions at 813.794.2705 / jdanner@pascoeducationfoundation.org

Submit